

DEANSBROOK INFANT SCHOOL

COMMITTEE: Curriculum, Attainment and Standards Date: 17th May 2023

Committee members: Carole Catley (CC), Nikki Simon (NS), Julia Hutton-Squire (JH-S), Nick Mailer (NM) CHAIR,
John Parnaby (JP), Judith Suissa (JS), Shabaz Dar (SD), Ryan Hanna (RH), Jade Cheung (JC)
Ayub Osman (AO)
Lisa Roberts (Minutes)

Present: CC, NS, NM JS, SD, RH, JP, JH-S, LR

Absent: AO, JC,

Agenda Item	Discussion/Action	By	Deadline
1. Apologies received:	Jade Cheung Ayub Osman		
2. Minutes of last meeting	<ul style="list-style-type: none"> Minutes from the previous meeting were agreed and approved as a true record of the meeting. 	ALL	
3. Matters arising	<ul style="list-style-type: none"> No matters to be discussed this point 	ALL	
4. Pupil Attainment EYFS data – Spring Term 2023	<p>RECEPTION Data explained by NS which was uploaded onto Governor Hub for members to access ahead of the meeting.</p> <p><u>Headlines</u></p> <ul style="list-style-type: none"> 49% (29/59) of all children are on target to achieve GLD (up 35% from 14% at the end of the Autumn Term). 59% (10/17) of PP are on target to achieve GLD 45% (19/42) of non-PP are on target to achieve GLD 38% (13/34) of boys are on target to achieve GLD 64% of girls (16/25) are on target to achieve GLD 66% of summer born (8/12) children are on target to achieve GLD <p>GLD - 'Good level of development'</p> <ul style="list-style-type: none"> Plan to close any gaps in development by the end of the Summer term. 	NS	

- CC added this would mean that pupils currently not meeting expectations in some areas will be supported to get to GLD by end of the Summer term.
- Girls are achieving better than boys – so we are looking into why?
- NM noted that it is a known fact that girls do better – it is expected.
- NS explained the common difficult area for boys is PS&ED
- JH-S enquired if this is Covid related & if children had attended a nursery – NS/CC explained that there is no data to support if this is, however children can read - but not talk – which is why Talk Boost/lots of interventions to continue.
- RH enquired if it was EAL specific, NS replied that we had noticed a drop in the quality of language, and that the children started reception with a lower level of English.
- CC explained that we have a 'mixed bag' of parental communication.
- JH-S enquired 'what level of EAL children started in reception with? – NS advised there was no data on this at this time. Noted as an action.
- CC explained to the committee that historically we are unaware of what level of EAL the children have and that we have such a vast range of languages too.
- J-HS advised that Ofsted did not take this into consideration and it was not relevant to their latest inspection.
- The new phonics scheme is working and there has been a massive improvement seen.
- Pupil Premium cohort are doing very well, better than non PP in all areas, although some have no English at all.

ACTIONS

NS to provide data on what level of EAL children arrived in reception at, during the next meeting

YEAR 1

Data explained by NS which was uploaded onto Governor Hub for members to access ahead of the meeting.

Cohort- 58 Boys- 26 Girls - 32 PP 11- EAL- 44 SEN support- 5 ECHP-2

NS

KS1 data – Spring Term 2023

- Boys not achieving as well as girls – closing this gap with Twinkl- Rhino readers – which is boy friendly.
- 2 x boys have EHCP. 3 are borderline EHCP, which is pulling on the data.
- Committee enquired if we received additional funding? CC explained that our SENCO always applies for additional funding where possible, however this may not always be successful/sufficient, so we have to carefully plan and adapt teaching as we are not able to refuse children that are borderline EHCP, whilst still working with our high achieving children.
- CC advised the committee that this was not just happening at DIS and that all schools are at or reaching breaking point. CC confirmed that the committee would be advised if we were at breaking point.
DIS look at the documentation that is provided with a new EHCP arriving via admissions – to date, we have always admitted these children, and have not refused, whilst ensuring we can meet their needs.
- JP enquired if staff absence was having an impact – CC replied that the impact is when a 1-1 TA is absent, the quality of 1-1 supply cover is not great and on occasions, class teachers/SLT need to support the staff.
- Inner London schools receive extra funding than outer, and they can pay for higher quality supply when required – Ofsted were advised but would not note this on the inspection.
- JH-S advised the committee that Mill Hill 'looks' like less of a deprived area but our pupils are, due to shared housing and travelling from other areas of the borough. Action for a committee member to look at the IDSR – JH-S shared screen during the meeting.
- PP should be higher, however our parents are in low paid employment and therefore do not match the criteria.
- Writing – this figure should be higher, however 1 x child who was WA was off for 6 months so this has caused an impact. 3 x children will be WA by the end of Summer term. PP are not doing as well as 2 x girls are possible SEN – plan of action in place.
- EHCP children are including in the data and 5 x boys are borderline. EHCP assessment against the curriculum has been noted as unfair.

CC

ACTIONS

	<ul style="list-style-type: none"> Action for a committee member to look at the IDSR – JH-S shared screen during the meeting. <p><u>YEAR 2</u></p> <p>Data explained by NS and uploaded onto Governor Hub for members to access ahead of the meeting.</p> <p>Autumn Cohort- 88 Boys- 53 Girls-35 PP-24 EAL- 68 SEN: 7 EHCP: 7</p> <ul style="list-style-type: none"> Reading – lots of moderating in place – CC explained that we are on track and going in the right direction. DIS should not be in the lowest 20%. Boys & girls are at the same level. 7 x EHCP in this cohort – which is included in this data, however DIS will be dis-applying these 7 before providing data to the borough. NS meeting Y2 teacher today to discuss how to close the gaps. Writing – boys are achieving better than girls. Maths – NS to meet with Y2 teacher's W/C 22/05 to discuss Maths. CC/NS will be working with Y2 teachers about adapting teaching. Committee enquired why has EAL in Maths gone down – NS advised the committee that this would be investigated during meetings W/C 22/05. CC explained that since Ofsted everything is being worked on as we do not want DIS to be in the bottom 20% - however we also need to be realistic with the teacher assessments as these will have an impact when the attend the Juniors. We are moderating with Courtlands School to ensure our data is in line with other schools and we are not being too harsh on the data. Also a moderation meeting is planned with Ansons Primary. <p>CC thanked NS to producing and explaining the data to the committee.</p>	Com mittee memb er	
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5. Ofsted Action Plan	<ul style="list-style-type: none"> • NM enquired if we have any reasonable Ofsted recommendations? • CC explained that 6 hours of training had taken place on the new Phonics Scheme. This had been implemented, therefore, the result will be that DIS will never be in the 20% lowest achieving schools in this area. Helen Cheung (LNI) will be coming into school every 2 weeks to support the HT. Governors will be invited in to meet with their subject leader. Governors to have a much better insight of the curriculum. • JS enquired how the teachers feel about the new phonics scheme? The feedback to date: Contents – lots to do within lesson time – however the more it is being implemented, the easier it is to use. REC: Huge Progress, Y1/2 – harder to see at this time due to the recent change. • CC-Thanked the PTA for the funding of more guided reading books. 		
6. AOB	<ul style="list-style-type: none"> • CC asked the committee about a suggestion from a member about moving the timings of these meetings to 8.30am – after discussion, it was agreed that the timings would remain unchanged. 		
Date of next meeting	TBC		