

DEANSBROOK INFANT SCHOOL
COMMITTEE: Curriculum, Attainment and Standards **Date: 4th October 2023**

Committee members: Carole Catley (CC), Nikki Simon (NS), Julia Hutton-Squire (JH-S), Nick Mailer (NM) CHAIR, John Parnaby (JP), Judith Suissa (JS), Ryan Hannan (RH), Jade Cheung (JC) Rajen Rajput (RR)
 Lisa Roberts (Minutes)

Present: CC, NS, NM JS, SD, RH, JH-S, LR

Absent: JC, RR

Agenda Item	Discussion/Action	By	Deadline
1. Apologies received:			
2. Minutes of last meeting	<ul style="list-style-type: none"> - IDSR – school inspection data summary report. - Carole – to re-send email (governor hub) - LGFL only – to be used, no using personal emails 		
3. Pupils Attainment and Progress Autumn term 2023	<ul style="list-style-type: none"> • Children who's first language is not English are not being assessed very well. Upload evidence of how they are being assessed. • EYFS – data analysis and actions: Should be visible on spring term data. 25% are on target to achieve GLD (good level of development) 27% pupil premium are on target to achieve GLD. All round improvement on baseline data. 24% non pupil premium on target to achieve GLD. 21% boys / 29% girls. Reception team are aware of downfalls and there are things in place to assist development. <p>CNL – communication and language: 32% on track. Using interventions – talk boost & LEP (language enrichment project) being continued.</p> <p>Physical development: 52% on track.</p> <p>Personal social & emotional: Children are showing an improvement in being settled. Staff identifying children's needs to assist. Building social skills and resilience. Using technology to update and reassure parents (through tapestry).</p> <p>Literacy 25% Maths 28% Understanding the world 50% - on track. Pupil premium also making progress in all areas on curriculum.</p> <p>SEN – 5 Children. Working on different curriculum and have individual targets and are making good progress.</p> <p>Every Child Shining project – will be discussed in more detail in spring term.</p> <ul style="list-style-type: none"> - Support for Children who don't speak English – visual lanyards and using widgets to help with language barrier. 		

	<ul style="list-style-type: none"> - Small groups of children get taken by support staff on daily basis to assist them to catch up and build confidence and then return to main teaching. Multi-sensory approaches to assist in learning (30 minutes a day). <p>Nikki – To provide data on EAL children and % of how many speak no english at all + how many do.</p> <ul style="list-style-type: none"> • KS1: <p>Year 1 Reading: 57% WA+ - Pupil Premium: 66% WA+ – EAL: 52% WA+. 64% girls / 52% boys WA+</p> <p>Writing: 48% children WA+. PP – 69% WA+. – EAL 45% WA+. Girls 60% / 29% boys</p> <p>Maths: 70% WA+. PP 78%, EAL – 65% Boys 71% / Girls 68%</p> <p>Year 2 Reading: 60% WA+. PP – 55% WA+. EAL: 60% WA+ – all increased from the year before. Girls 71% WA+. 34% Boys WA+. – Sourcing high quality boys reading books to improve this/ exciting text to encourage them to read.</p> <p>Writing: 53% WA+. P/P – 27% WA+ – something we are working on in year 2, trying to identify why this is an issue. Clare English lead is working on this. EAL: 58% WA+. Girls: 64% / Boys: 41% WA+ (Make reading shed very boy friendly to encourage)</p> <p>Maths: 53% WA+ P/P – 36% WA+. EAL: 55% WA+ Maths intervention – skilled support staff implementing this. Girls: 64% / Boys: 44% WA+</p> <p>Promoting on newsletter male role models. Promote that volunteers can be male perhaps through assembly (Carole) Contact one of the local secondary schools to see if they want to come in and volunteer doing reading with children (6th formers).</p>	NS	
4. Policies	<p>Teaching and learning policy and curriculum policy will be sent out via Governor Hub - Carole</p> <p>Educational Visits Policy – Risk assessments uploaded on EVOLVE. To be clarified in the new policy that Evolve is a portal on which the risk assessments are uploaded – Carole</p>	CC CC	
5. SDP 2023-2024	<p>Staff morale was low after low ofsted inspection. This is now improving. Carole & Nikki have been monitoring books regularly – visit to be arranged with governors to take a look themselves in the next term. Teachers – to Review practice, be reflective and ensure children's work is high quality. Reading comprehension workshop – 27 parents out of 29 – great turn out! Children's Mental Health Week – 26th of February.</p> <p>CC explained the SDP and stated that most areas were related to the recent Ofsted inspection.</p> <ul style="list-style-type: none"> • Revisiting planning – in line with the new curriculum. – Kept our topics. But have gone back to national curriculum, streamlined. We have updated on the knowledge and skills documents on our website. • CC/NS have stripped back the planning – CC stated that each subject has been completely stripped down, each subject revisited. • NS stated that everything we are asking of our Subject Leaders is happening and quickly so we are Ofsted ready. • CC explained that we are received lots of support from Barnet. 		

	<p>School Review planned for 19/10 with Head of Fairway – Alison and 2 other representatives so enable a 'mini Ofsted'</p> <ul style="list-style-type: none"> Alison's Learning Walking last week displayed improvements but still areas to work on. Feedback from Learning Walk: Teachers to remind children to be proud. Topic Books to have colour coded stickers, so children know what they are being taught which relates to the NC. We know Ofsted want this. 		
6. Any other business	BPSI (borough) review. Another one due in the Autumn term. We have asked Ofsted for an earlier inspection – no answer to date.		
	Date of next meeting – Tuesday 7 th May		