

DEANSBROOK INFANT SCHOOL

COMMITTEE: Pupils, Parents & Community

Date: 13th June 2023

Committee members: Nikki Simon (Chair) (Co-opted Governor); Ryan Hannan (Secretary) (Parent Governor); Carole Catley (Headteacher); Nick Mailer (Co-opted Governor); John Parnaby (Staff Governor); Shabaz Dar (Parent Governor); Ayub Osman (Parent Governor)

Present: RH, CC, NM, JP, AO

Apologies: NS **Minutes:** RH

Agenda Item	Discussion/Action	By whom	Deadline
APOLOGIES FOR ABSENCE	NS,		
MINUTES	Approved		
MATTERS ARISING	<ul style="list-style-type: none"> • Safety of field – Soil is really hard with a lot of cracks. Unclear as to the safety of the field. Up to Juniors to decide – it's their liability. Draining has collapsed. Nick – What's the risk? JB – Some of the cracks were dangerous – it has improved but we need to assess the risk. • All photos are now updated on the website. • 		
Pupil admissions	<ul style="list-style-type: none"> • 90 Y2 • Y1 – 59 (waiting list) • Rec – 58 (no waiting list) • Nursery – 49 (37 N2, 12 N1) • 256 overall • 56 Children have accepted places for September, 2 unallocated • 34 of 37 came up from the reception. With 2 deferred students remaining in nursery. Only lost 1 child to another school. <p>No impact from OFSTED relating to admissions.</p>		

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	<p>Positive FB in the playground from parents re: inspection. Very supportive of the school.</p> <p>Picture at the moment looks good, waiting to see OFSTED impact.</p>		
SEN PROVISION UPDATE	<ul style="list-style-type: none"> • 9% have SEN support (National Average - 12.6%) - high for an infant school. • 24 who have SEN (without EHCP) – 10 (7 in Y2) with EHCP. Increased – SENCO got 3 more EHCPs in Year 2. (3 upcoming in Rec) • Most speech & language (13) or Moderate Learning (5) Autistic (9) SEMH (7) • Speech and Language Interventions, Attention Autism run by SENCO “I do, You do”, Lego Therapy, 2 TAs trained in 1:1. IEP targeted support, Sensory Circuit in the hall every morning for Fine & Gross motor skills, Otter club (Occupational therapy) for motor skills – handwriting and boosting confidence. <p>Still problems with staff absence affecting intervention support.</p> <ul style="list-style-type: none"> • Supply teachers aren't useful for interventions 		
ATTENDANCE	<ul style="list-style-type: none"> • OFSTED was supportive of how we are dealing with attendance. • Currently 91% • Racing track is still proving to be popular • Pupil premium rewards in the stamp book is making a big difference - only 2 haven't made progress. • CC suggested additional incentive for very good attendance (based on parent feedback) – perhaps attendance certificates. • CC suggested 90% thresholds for non-PP students to use attendance stamp books 		
SAFEGUARDING	<ul style="list-style-type: none"> • 1 child on Child Protection, 1 child in Need (Voluntary), 1 child under supervision order (legal order) • OFSTED were happy with SG • CC to set up a date for SG audit 	CC	Before EOT

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<p style="text-align: center;">School Council</p>	<p>We met the student council and they talked about keeping safe.</p> <ul style="list-style-type: none"> • Keep you safe at the beach. Don't get sunburnt. • Never look at the sun even with sunglasses. You can look at the water, but sometimes a jellyfish jumps. • Stay close to the shore when at the beach. • Staying safe – look left and right and hold adult's hand when crossing the road. • At the beach, wear suncream so you don't get sunburnt and get hurt and makes our skin red. (Nearly everyone had suncream at school today.) • Don't go too far away from your parents because you might get lost. • If you get lost at the shops, ask the worker at the shop (they usually wear a uniform or a badge) • NM – What about someone behind the counter? • At a waterpark – stay with an adult so you don't get lost. (They can make an announcement) • Stay in the shade between 11am and 3pm. • What can you wear "Suncream, and a hat and sunglasses" • If you wear jumpers you'll get too hot. • Drink a lot of water. • Eat refreshing food – cucumber, ice-cream, ice lolly. • Students mentioned the heat in the classroom. • T has a spray bottle for the students • Use an umbrella for shade. <p>CC suggested in future meetings, when talking to SC, to talk about learning</p>		
<p style="text-align: center;">Friends of Deansbrook (PTA)</p>	<ul style="list-style-type: none"> • Summer Fair – 5 parents involved in organising the collections for prizes. July 1 (12-5) – using the field or not? Backup plan is the 2 playgrounds, will use field if possible. • £1000 for reading books linked to phonics • £1000 for resources so we can cover subject leaders to do work outside class. 		

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Parent workshops	<ul style="list-style-type: none"> • Maths workshop was very successful. Should we move workshops earlier in the year? CC – it is possible to have them earlier. Should we have a rolling programme? • Phonics – Reception, Writing, Year 1, Comprehension- Year 2 , Maths – All years. 		
WEBSITE	<ul style="list-style-type: none"> • Website is fine – Laura Storey dos a few hours every fortnight • WS is now quite dated – CC would like to redesign website to make it match other school websites. • NM – we should get someone who knows Wordpress to make it easier to host and ongoing costs are lower • NM will head the committee to work on new website project – suggests keeping the committee small. 	NM	Starting in September
PROMOTIONS Promoting the school in the community	<ul style="list-style-type: none"> • Still doing twitter, FB, Instagram – very few likes/followers. • Local Newspapers – Inside Mill Hill, Times, hasn't appeared to make much difference. • Add SM information to email signatures. • AO talked about tagging the newspapers in SM and adding to newsletter. 		
AOB	none		
Date of Next Meeting	TBC		

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